

# WELCOME TO FFCA NORTH HIGH SCHOOL





#### LAND ACKNOWLEDGEMENT

#### WELCOME & INTRODUCTIONS

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- SUSAN BOYD
- BHARATI SINGH

#### GOAL OF THE SESSION

- INFORMATION ABOUT:
  - FFCA CHARTER, MISSION & VISION, DISTINCTIVENESS
  - FFCA Student Life-Bussing, Staff, Uniform, Communication, Parent Partnerships
  - ACADEMIC PROGRAMMING AT FFCA NORTH HIGH SCHOOL
  - ELECTIVES & EXTRA-CURRICULAR PROGRAMS
  - STUDENT SUPPORTS
  - WHAT'S NEXT?

# WHAT MAKES US UNIQUE?



#### **FFCA**

- CHARTER
- Mission
- VISION
- SCHOOL BOARD STRUCTURE
- INDEPENDENT BOARD
- 8 CAMPUSES

#### FFCA CHARTER

Academic Excellence

Character Development

Leadership Capacity

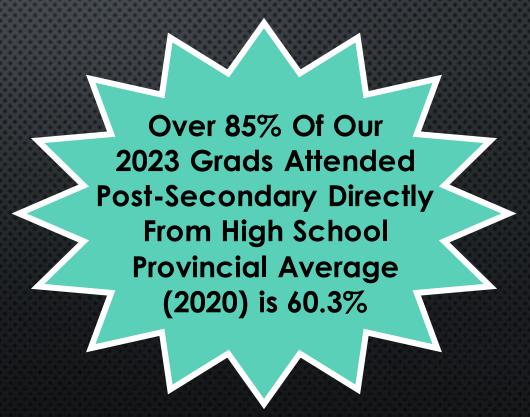
Parental Partnership

#### **OUR DISTINCTIVENESS**

- TEACHING & LEARNING
- CHARACTER & LEADERSHIP
- PROGRAM REQUIREMENTS FOR GRADUATION (MORE THAN ALBERTA EDUCATION'S REQUIREMENTS)

# POST SECONDARY INSTITUTIONS ATTENDED BY OUR 2023 GRADS

- University of Calgary-42.6%
- Undecided (as of June 2023-Hadn't chosen which of their offers they were going to accept)-20.2%
- GAP YEAR-12.8%
- MOUNT ROYAL UNIVERSITY-8.5%
- University of British Columbia-4.3%
- AU ARTS-2.1%
- University of Western Ontario-1.1%
- MCMASTER UNIVERSITY-1.1%
- University of Leicester-1.1%
- Lakeland College-1.1%



#### FIRST YEAR POST-SECONDARY PLANS OF 2023 GRADS

- GAP YEAR (TRAVEL, WORK TO EARN MONEY FOR SCHOOL, UPGRADING)-12 STUDENTS
- Business-11 students
- Engineering-9 students
- COMPUTER SCIENCE-6 STUDENTS
- ACCOUNTING-5 STUDENTS
- BACHELOR OF SCIENCE-4 STUDENTS
- COMMERCE-2 STUDENTS
- BIOLOGICAL SCIENCES-2 STUDENTS
- OPTOMETRY-2 STUDENTS
- Nursing-2 students
- Psychology-2 students
- KINESIOLOGY-2 STUDENTS

- LAW-2 STUDENTS
  - ECONOMICS-2 STUDENTS
- Trades-1 student
- POLITICAL SCIENCE-1 STUDENT
- Dental Assisting-1 student
- Design-1 student
- BIOLOGY-1 STUDENT
- FILM & VIDEO PRODUCTION 1 STUDENT
- Math-1 student
- SOCIOLOGY-1 STUDENT
- EDUCATION-1 STUDENT
- CRIMINOLOGY-1 STUDENT

- ENGLISH-1 STUDENT
- SPEECH PATHOLOGY-1 STUDENT
- Real Estate-1 student
- Neuroscience- 1 student
- IT-1 STUDENT
- ENVIRONMENTAL SCIENCE-1 STUDENT
- University Entrance-1 student
- Arts and Science Honours Academy-1 student

\*\*MANY PLAN TO USE THESE PROGRAMS
FOR ADMISSION TO MEDICINE,
PHARMACY, LAW, AND OTHER
PROFESSIONAL PROGRAMS IN THE
FUTURE

# RUTHERFORD SCHOLARSHIP MONEY WON BY 2023 GRADUATES

- Rutherford Scholarship is awarded based on average of five core courses in grades 10-12
- Grade 10-75.0%-79.9%-\$300 and 80%+-\$400
- Grade 11-75.0%-79.9%-\$500 and 80%+-\$800
- Grade 12-75.0%-79.9%-\$700 and 80%+-\$1300
- MAXIMUM THAT CAN BE WON-\$2500
- Our 2023 Grads Qualified For \$181, 800
   (WHICH AVERAGED OUT TO OVER \$1800/STUDENT)





#### Distinctive teaching and learning



Our leadership with character program focuses on developing effective independent and interdependent people with a strong sense of character and purpose





We provide an academic program designed to provide <u>all</u> students the opportunity to meet post-secondary entrance requirementss

FFCA'S
FRAMEWORK
FOR
TEACHING
AND
LEARNING

Safe and caring learning environment

High expectations

Frequent monitoring of student progress

#### FFCA Framework for Teaching and Learning

Designing the Learning

Enduring Understandings & Essential Skills
Learning Outcomes & Learner Competencies

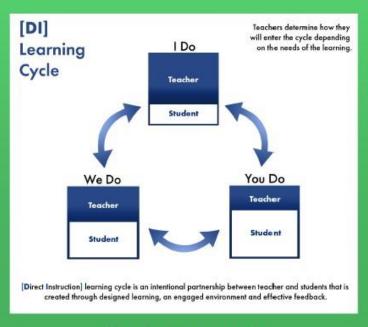
Highly Engaging Learning Environment

Student Responsibility & Accountability

Optimal Learning Environment
Focused Effective Dialogue

#### Formative Feedback

Teacher Peer Self



Check & Respond

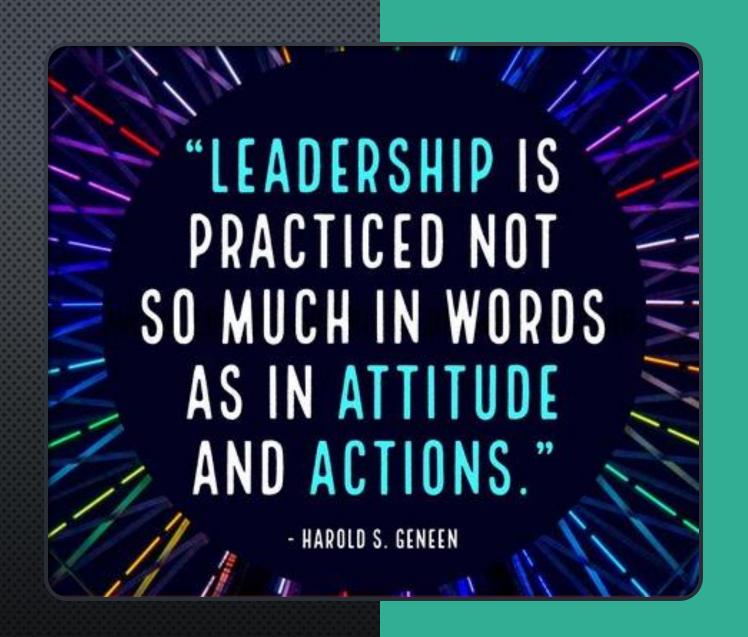
CHAMPs/ACHIEVE

**Learning Experience** 

**Summative Assessment** 

#### LEADERSHIP WITH CHARACTER PROGRAM 9-12

- •LEADERSHIP AND CHARACTER ARE INTENTIONALLY INTEGRATED INTO ALL THAT WE DO
- •K-12 CHARACTER CURRICULUM
- •9-12 Mandatory Leadership with Character Courses
- •CONTINUED FOCUS ON CHARACTER VIRTUES WITH AN EMPHASIS ON RESPECT, RESPONSIBILITY, SELF-DISCIPLINE, INTEGRITY, AND COMPASSION





#### WE BUILD LEADERSHIP SKILLS IN ALL STUDENTS

Students at FFCA High School develop the skills required to lead themselves and others through a deliberate and extensive program which starts with self leadership in grade 9 and works toward team leadership in grade 12

## FFCA STUDENT LIFE

#### **BUSSING**

- BUSSING IS AVAILABLE FOR ALL STUDENTS IN THE NORTH BOUNDARY LINES
- CONTACT SUSAN GOLDSMITH,
   OUR BUSSING COORDINATOR,
   WITH ANY BUSSING
   QUESTIONS SUSAN.GOLDSMITH
   @FFCA-CALGARY.COM



#### **OUR STAFF**

- TEACHERS
- SUPPORT STAFF
- OFFICE STAFF



#### SCHOOL UNIFORM

- Regular Uniform
- PE UNIFORM











## SCHOOL COMMUNICATION





- EDSBY
- GOOGLE CLASSROOM
- PowerSchool-E-Reporting
- WEBSITE
- EMAILS
- Newsletter
- PHONE CALL/EMAIL—ATTENDANCE
- LEARNING CONFERENCES













#### PARENT PARTNERSHIP

#### •SCHOOL COUNCIL/SOCIETY

- TEACHER APPRECIATION
- Fundraising and Casinos
- EVENT PLANNING
- COMMUNITY ENGAGEMENT



# PROGRAMMING AT FFCA HIGH SCHOOL

#### DISTINCT PROGRAM SEQUENCE

FFCA STUDENTS GRADUATE WITH A DISTINCT SET OF COURSES COMPLETED THAT ARE BEYOND THE ALBERTA EDUCATION GRADUATION REQUIREMENTS



Leadership with Character 15, 25, and 35



Physical Education 20 and 30



Math 30-1 or 30-2



At Least One Science at the Grade 12 Level

# GRADE 9 PROGRAMMING

- •GRADE 9 IS ORGANIZED INTO COHORTS FOR THEIR CORE SUBJECTS
- •STUDENTS STAY WITH THE SAME CORE SUBJECT TEACHERS FOR THE YEAR-ENGLISH/SOCIAL STUDIES, MATH/SCIENCE, PHYSICAL EDUCATION/LEADERSHIP



Semester 1	Semester 2
English Language Arts (ELA) 9	
Social Studies (SS) 9	
Math 9	
Science 9	
Physical Education (PE) 9	
Leadership (LWC) 9	
Elective 1	Elective 2
Optional-Block 5 Electives	Optional-Block 5 Electives

#### GRADE 9 COURSES

#### HIGH SCHOOL PROGRAMMING-GRADE 10

English Language Arts (-2, -1, or full year)

Science 10

Social Studies (-1 or -1)

Math (-3, 10C, or full year)

Leadership with Character

Physical Education 10

Electives (likely 1 or 2 depending on core course selection)

No spares in schedule

English Language Arts (-2, -1, or full year) At Least One of Biology, Chemistry, Physics, Science

Social Studies (-2 or -1)

Math (-3, -2, -1, or full year)

Leadership with Character

Physical Education 20

Electives (likely 1 or 2 depending on core course selection)
\*includes the opportunity to apply to be a Teacher Assistant

You many have one spare in your schedule

#### HIGH SCHOOL PROGRAMMING-GRADE 11

English Language Arts (-2, -1, or full year)

At Least One of Biology, Chemistry, Physics, Science

Social Studies (-2 or -1)

Math (-2,-1, full year. Math 31)

Leadership with Character

Physical Education 30 (choice of 3 or 5 credit)

Electives (likely 1 or 2 depending on core course selection) \*includes the opportunity to apply to be a Teacher Assistant

You may have one spare in your schedule

#### HIGH SCHOOL PROGRAMMING-GRADE 12

# ELECTIVES AND EXTRA-CURRICULAR OPPORTUNITIES

#### **GRADE 9 ELECTIVES**



Art



Drama



New Media



Outdoor Education



Robotics



#### HIGH SCHOOL ELECTIVES

TYPICALLY, ONE OR TWO ELECTIVES PER YEAR, DEPENDING ON CORE COURSE SELECTIONS

- ART
- Design Studies
- DRAMA
- Entrepreneurship and Innovation
- MARKETING AND MANAGEMENT
- New Media
- OUTDOOR EDUCATION

- Personal Finance and Investing
- Psychology
- ROBOTICS
- Sociology
- WORK EXPERIENCE-TEACHER
   ASSISTANT
- WORLD RELIGIONS



# BLOCK 5 ELECTIVES THESE COURSES HAPPEN IN BLOCK 5 (AFTER SCHOOL)

- ADVANCED ACTING
- CHORAL MUSIC
- Musical Theatre
- Technical Theatre

# OPPORTUNITIES FOR CHARACTER AND LEADERSHIP DEVELOPMENT BEYOND THE CLASSROOM

Athletics

Choir

Debate Club

For the Love of Reading

Grad Walk

GSA

Intramurals

Musical Theatre One Act Advanced Acting

Robotics Competitions

Student Union

Teacher Assistants Technical Theatre

Yearbook

## STUDENT SUPPORTS

#### YOUR STUDENT SUPPORT SERVICES TEAM

AVAILABLE TO ASSIST ALL STUDENTS THROUGHOUT THEIR HIGH SCHOOL YEARS

Academic Guidance Counsellor

Psychologist

Family School Liaison

Inclusion Facilitator English as an Additional Language Support

Learning Assistants

## Stress Management Outside Resources Of Healthy, Successful Student Time Management Mental Health Concerns

# FAMILY SCHOOL LIAISON AND PSYCHOLOGIST

Providing support for students and parents

#### ACADEMIC GUIDANCE COUNSELLOR



Course Changes and Scheduling



Individualized High School Academic Planning For Goal Achievement



Post-Secondary Planning



Student and Parent Sessions Related to Academic and Post-Secondary Topics Direct Instruction Teaching and Learning Framework

First time good teaching

Appropriate classroom intervention by teachers



Team of teachers working together with inclusion facilitator In-class support of literacy and numeracy with teaching assistant and EAL support



Intervention in the classroom-observation and strategy development with teacher

Intervention with student-development of strategies for success and connection with family school liaison

Arrange for extra intervention-testing, counseling, discipline support



Referrals for outside supports provided

# **INCLUSIVE LEARNING**

# WHAT'S NEXT?



#### **NEXT STEPS**

- MARCH 4-DEADLINE TO RETURN ALL DOCUMENTS
- MARCH 4-10-ADMIN WILL GO THROUGH DOCUMENTS TO CREATE A PROGRAM PLAN FOR YOUR STUDENT
- MARCH 4-10-HIGH SCHOOL INFORMATION PACKAGE SENT HOME
- MARCH 12-15-INCOMING GRADE 10-12 INDIVIDUAL PROGRAMMING FINALIZATION MEETINGS







### NEW FFCA NORTH HIGH SCHOOL

OPENING APRIL 10, 2024!

#### QUESTIONS? CONTACT US

BharatiSingh-Principal Educator

Bharati.Singh@ffca-Calgary.com Susan Boyd-Associate Principal

Susan.Boyd@ffca-Calgary.com Wanda Amundson-Administrative Assistant

Wanda.Amundson @ffca-Calgary.com Taira Anten-Academic Guidance Counsellor

Taira.Anten@ffca-Calgary.com